



COLLEGE NEWS

Reserve Street (PO Box 146)
Eaglehawk, Victoria 3556

Phone 5446 8099 Fax 5446 1376
email eaglehawk.sc@education.vic.gov.au
Website www.eaglehawksc.vic.edu.au
Absence Line 4433 8282

Term 2 Week 10

24th June

2021: Issue 6

To Develop Aspirant, Resilient Learners who are Empowered Global Citizens



DIDGERIDOO CLASS

Several boys from year 7 -10 have been having didgeridoo lessons with Uncle Paul Chapman.

It was great to hear and see some of our students in their very first performance at assembly as part of Reconciliation Week. There will be another public performance on June 23 from all our didgeridoo players.

Pictured L to R: Uncle Paul Chapman, Zeke, Zane, Sam, Jacob, Jordyn, Jackson and Lachie.

COVID Update

Face masks will still be expected to be worn indoors in Term 3—please ensure your student brings a mask with them to school.



DANI
DERKSEN

E A G L E H A W K S C

PRINCIPAL'S MESSAGE

There has been a lot to celebrate across the school this semester and none so much as our return to onsite learning and the opportunity to support all of our students to re-establish positive learning routines and to re-connect with peers and their teachers. Despite a brief snap lockdown, we've been able to get on with most of our school events. However, the continuing COVID19 pandemic has meant that we have needed to operate under introduced restrictions and manage their impact in order to keep everyone in our school community and beyond safe. This has included adapting once more to ways we can still celebrate our student achievements in activities such as the annual College Production. Curriculum based excursions, incursions and camps have been able to resume in line with restrictions and we look forward to our camps program at the end of term three. I'd like to thank parents and carers for your continued support during this time.

It's yet to be known if we will return to term three with face masks still in place or other restrictions. However I will communicate to all families via Compass when the Department of Education release these details to schools in line with community restrictions.

Attached for the interest of all Year 10 parents/carers is information regarding changes to senior schooling being introduced in 2022. Bendigo Senior Secondary College staff will be on hand during Year 10 Course Counselling this year to assist students and families with Year 11 & 12 program selections.

Term Three Pupil Free Days

Schools are be able to access four pupil free days per year to engage in staff professional development. Due to the impact of COVID restrictions this term, we were unable to proceed with a planned staff professional development day in conjunction with the four other Bendigo secondary colleges earlier in June. Therefore I have communicated with school council that we will roll this day over to early term three. There will be two pupil free days for staff professional development in term three.

26th July to continue developing our assessment rubrics and their use on Compass for progressive assessment, student learning feedback and reporting.

8th September to undertake Day 1 of the Berry Street Education Model training – this day was cancelled in term 2 due to COVID restrictions.

Student Assessment & Reporting

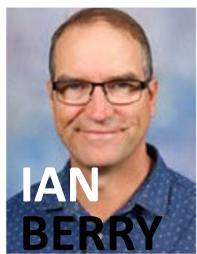
There will be some changes to the school's assessment and reporting structure implemented over the course of semester two. Units of work across the curriculum will be taught in seven week blocks and a minimum of one Learning Task and one Common Assessment Task (CAT) will be uploaded to Compass progressively to share student learning feedback with parents/carers. All schools are required to provide a report to families twice a year that provides overall student learning feedback. At ESC, this is provided throughout the semester with the final semester report reflecting achievement in a Common Assessment Task. The report for semester 1 will reflect 4 CATs from each subject undertaken however in semester 2 it will include three CATs. The report will continue to reflect student effort and behaviour as well as Victorian Curriculum Teacher Judgements. A significant change the college has been moving toward is the inclusion of assessment rubrics as part of our progressive assessment and reporting structure.

Assessment rubrics:

- Makes clear curriculum skills and concepts to be taught within a unit of work in line with the Victorian Curriculum for different year levels.
- Teachers can differentiate learning for their students and students can see where to focus their learning efforts.
- They allow teachers to give more meaningful and specific feedback to students about their learning as they go and assist the teacher to apply different teaching and learning strategies to improve learning outcomes.
- They encourage students to take more responsibility for their learning and academic performance.
- Students can use them for self-assessment and peer assessment, enhancing student understanding about how they learn and improve their ability to assess their own work.

Engages teachers in conversations about quality and consistent assessment practices across the school.

I'd like to thank school council for their work and support during the semester and would like to wish staff, students and families a great term break.



EAGLEHAWKS C ASSISTANT PRINCIPAL'S MESSAGE

Hi everyone and happy end of Semester!

As I reflect on the 1st semester of the year, I note that there has been so much achieved! We are all very grateful for the return of our “COVID normal” school operations, even though we did have an interruption or two. I am reminded about how important face to face learning, co-curricular and extra-curricular activities are to supporting student engagement, and reinforcing school culture.

Our Yr 7 camp at Campaspe Downs – Kyneton, really started the induction process, so sadly missed for our 2020 cohort, and was a very positive base for the creation of relationships between students, staff and families (AND a lot of FUN!).

We have been able to support Yr 9’s with the “My Insight” Career Survey and Interviews, to assist with pathways exploration, which is especially useful as we move into the very important subject selections in term 3.

Subject selections will be supported during Teacher Advisory time at the start of Term 3 and the Subject Selections day will be in Week 4 – Wednesday 4th August. These support discussions are critical to ensure sound decision making and timely responses around the subjects your child would like to undertake to support their immediate and future pathway and ensure enrolment in Yr 11 (for Yr 10’s).

I would also like to extend my gratitude for the support of our hard working staff, and your children during this years’ time of remote learning. While we hope it is not needed again, we are all now very prepared for that eventuation!

Please enjoy a safe holiday with your children and help them come back to school for the start of Semester 2, refreshed and ready to stretch their academic legs.

Thanks very much for your help and support and I’m looking forward to Semester 2 2021.

All the very best,

Ian Berry,
Assistant Principal

Wellbeing News



DOGS CONNECT

BRINGING LIFE TO LEARNING

As a College we are looking to become a part of the Dogs Connect program which is a whole school program focussed on student wellbeing. Dogs Connect currently operates in a number of local primary and secondary school with very pleasing results. Members of our Wellbeing team are currently undertaking training to learn more about what is required to implement the program should we decide to go ahead.

The Dogs Connect program introduces a dog into a learning setting to work on various levels of wellbeing – for students, staff and school communities. Dogs Connect work very closely with school communities to design a long term, sustainable program to meet the specific needs of the students and staff.

Dogs Connect assist schools to create programs addressing:

- anxiety
- sadness
- school refusal
- hyperactivity
- behaviour
- being easily distracted

The main components covered in the program are empathy, awareness of others and self, self-regulation and reactivity. The impact of all Dogs Connect teaching and learning experiences are measured through a range of platforms. Pre and post assessment surveys for students and staff, and analysis of school-wide data are part of the program in order to ensure effective assessment and implementation of this program.

Research shows us that dogs have many ways of having positive impacts on people. Incidental impacts of interacting with dogs are linked to lowered heart rate while in stressful situations or environments, reduction in anxiety, increases in feelings of acceptance, increases in eagerness to attempt challenging tasks, and increases in positive emotions. All of these impacts underpin student well-being and support students in their learning in a variety of ways.

Staff from Dogs Connect work with participating schools on a weekly basis to help implement this program in a way that is sustainable and successful. They work directly with school communities to introduce a dog into the culture of learning and teaching with a clear focus on student well-being and connectedness. We know that students who are connected to their place of learning have a much higher rate of becoming equipped to learn socially, academically and emotionally.



Gardening in GROW Sessions

School Ground Beautification

Our GROW Sessions have been busy all over the school grounds—beautifying, planting and tending to the established areas around the school property.

GROW Sessions enable our students to become involved in maintaining our environment while creating friendships, learning to support each other and have fun.

Seen here L to R: Isabelle, Hellana, Erin, Sarena and Hayley

2021 Term Dates

Term 2

Ends Friday 25th June at 2.30pm

Term 3

Monday 12th July—Friday 17th Sep-

TO ***develop*** aspirant,
RESILIENT *learners*
who are EMPOWERED
 **GLOBAL** citizens

Term 3 2021 Important Dates

July

- 14th BSSC Parent Information Session at BSSC
 Intermediate Boys Football
- 15th Interschool Boys Football
- 28th La Trobe Year 10 Presentation on site

August

- 12th Year 7 Discover La Trobe Excursion
 Year 8, 9 & 10 Course Counselling 2-7pm
 Junior Sport
- 24th Wakakirri Dance Competition

September

- 2nd Interschool Sport
- 13th Year 8 Port Fairy Camp
 Year 10 catch up work experience



School Absence Line 4433 8282



Mr Emond's Tech class has been working on Two Point Perspective Drawings

Above L to R: Neveah, Cody and Sianah showcasing their work.



Watch this space

Students are currently working with Aunty Lorraine Briggdale and Chelsea to complete an indigenous garden at the front of the school. Work will continue next term.

The logo for 'The BREAKFAST CLUB' features the word 'The' in a small circle above 'BREAKFAST' in large, stylized pink letters, which are set against a teal background. To the right is a yellow circle containing the word 'CLUB' in pink. Below the logo, the text reads: 'Monday-Thursday 8:00-8:30am', 'Location: Staff Room', 'at the back of the General Office', and 'ALL WELCOME'.

Didn't get the last newsletter?

Please contact the College to arrange
to receive it by mail or email

Refugee Week

This week is Refugee Week

Ku Htee attended our school a few years ago and has won the 2021 Victorian Refugee Young Leader Award for her work at Bendigo Community Health.
Congratulations Ku Htee!

Ku Htee's sister, Paw Nee, works as a Multicultural Aid at our school. She has written about life in a refugee camp and how different it is to life in Australia.

Life in a Refugee Camp in Thailand

Hello, my name is Paw Nee, and this is about life in a refugee camp in Thailand. Life in a refugee camp is very hard. For many young refugees, refugee camps are where we were born and where we grew up, and the only reality we have ever seen exists within the fences of the camp.

My family and I lived in a refugee camp in Thailand for a long period of time. Refugee camps offer safety to people who are running away from danger. However, when you live in a camp you are not allowed to leave. It is so strict to live there. There is nothing to do. There is no job, no work. So much stress and depression. I felt I was going to go crazy there. My family was split up. We had aunties, uncles and cousins in other camps. We couldn't visit them unless we paid the Thai police (a bribe). When you live in a refugee camp, food is very important. The U.N would give each family a box of food each month. It contained rice, oil, fish paste, beans and flour. This was very good. If your family had some money, they could buy vegetables and meat like chicken. If your food runs out, you had to borrow it from someone else.

There are small schools in a refugee camp. In the camp there are not enough teachers to teach another language, like English, so it is very hard to learn. There is not enough stationary, and no technology and students don't do fun things at school. But here in Australia school is fun, and you have everything you need, also the teachers are lovely and love students.

Some people in the refugee camps (in Thailand) can't afford education for their kids because they don't have enough money. In Australia, education is very important to everyone, and everyone loves it.



Dar Ni Wah and Mu Gay Su created this painting in Rae Boykett's Art class.

The girls have produced a series of paintings depicting Karen culture. It is fantastic to have their amazing art work on display around the school.



French Food Tasting

Ms Falquet's French Class tasting :

croissants, pain au chocolat, madeleine, confiture Bonne Maman, pâté . Fromages (cheese): Brie, Roquefort; Vache qui Rit.

Above L to R: Sarah, Kayden, Cooper, Riley, Josh, Logan and Zacch.

**School Office
Hours of Opening**
8:15am to 4:30pm -
Monday to Thursday
8:15am to 4:00pm -
Friday

Ph: 5446 8099



Homework Club
Monday & Wednesday 3.15—4.15pm



Senior Girls through to State Final

Girls intermediate Badminton are going through to the State Competition after a fantastic win at the recent regional finals. It was a close final but our girls took the win.

**Well done Bec Boucher,
Na Kyi Say, Berry and Chloe Dennis.**



Above L to R: Phoebe, Natalie, Scarlett
Below Right: Jayden

Competitors ran a 3.1km course in cool weather.
A few wrong turns meant some runners went the wrong way and ended up running well over 5km!
ESC finished 8th in the overall aggregate and all had a good time.

Interschool Cross Country in Sebastian





Blue Light Boxing

Students attend boxing classes

Our Chaplain, Leigh, takes a group of students for one session of boxing per week to The Hit Factory. The group participate in a Blue Light Boxing lesson with serving police officers and a boxing coach where they learn to improve skills like physical coordination, fitness, focus respect and self-discipline.

Blue Light Boxing Group L to R: Matty, Mason, Kyle, Sam, Coach Boon, Chaplain Leigh, Lay, EhKee, Police Officer and (front) Aaron.

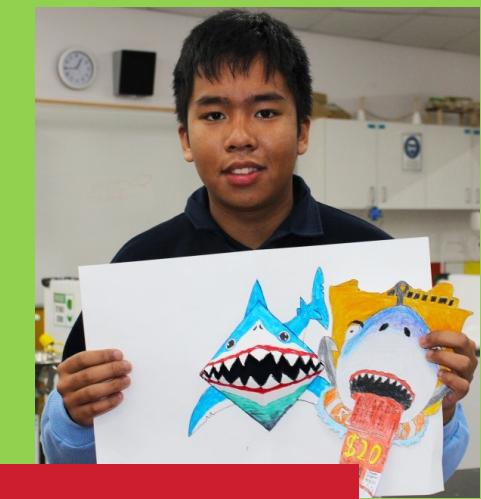


The poster features a vibrant orange and green abstract design with a central spiral pattern. The text 'Central Victorian Indigenous Careers Expo 2021' is written in a large, white, cursive font across the middle. At the bottom left, it says 'THURSDAY 12 AUGUST 2021 | 9.30AM - 3.00PM ULUMBARRA THEATRE FOYER, GAOL ROAD, BENDIGO' and 'Artwork by Michellie Charvat'. On the right side, there is a white callout box containing text about the expo.

Save the date! Join us for the third Indigenous Careers Expo, open to all First Nations students from Years 8 to 12 from the Loddon Mallee region.

Full program and details to be released early July.

CONTACT: PICKLES.SUSAN@BSSC.EDU.AU



Around our school this term



NETSTARS

NETBALL CLINICS

Hosted by Julie Corletto - 3 x World Champion
& Commonwealth Games Gold Medalist



BENDIGO

DATE: Wednesday 30th June 2021
TIME: 9am - 3pm
AGES: 7 - 14 years old
VENUE: Bendigo Stadium,
91 Inglis Street, West Bendigo
COST: \$85 per participant



Every participant receives a Netstars T-shirt

Bookings essential & close 24 hours prior to the clinic, unless sold out.
Only a limited number of places available, book now to avoid missing out



NETSTARS
NETBALL CLINICS

Book Online: www.netstarsnetball.com.au

Learner Permit Test Online



All prospective learners from across the state are now able to sign up and enrol in the new Learner Permit Test Online (LPTO)

The Learner Permit Test Online (LPTO) is a 4-6-hour interactive course and assessment that teaches new drivers about the road rules to follow when driving in Victoria and important ways to develop safe driving behaviours. Applicants can self-enrol and complete the course online using any compatible device.

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The LPTO can be accessed through a myVicRoads account, allowing customers to complete the course at their own pace and attempt the final assessment when ready

To learn more about the course and how prospective learners can enrol, visit [The Learner Permit Test Online.](#)

Signing Out, Lunch Passes & School Visitors

In the interests of child safety, we would like to remind students and families that students are not permitted to leave the school until the formal sign out process via the office has been completed.

Lunch passes can be organised with our office staff, which allow students to walk home for lunch with prior approval.

Please note though, that this does not include buying lunch from any local shops or restaurants.

We also ask that any items delivered to the school come via the office, to assist us in monitoring visitors to the school.



Senior secondary certificate reform

Victoria is transforming the delivery of senior secondary education with the introduction of a single senior secondary certificate that will offer greater access to quality vocational and applied learning pathways for all students. The senior secondary education reforms aim to provide access to education and training that is relevant, engaging and that delivers in-demand skills for the future world of work, ensuring that students can access education that leads to employment.

Next year students will still be able to enrol in either the Victorian Certificate of Applied Learning (VCAL) or the Victorian Certificate of Education (VCE). The following year, in 2023, VCAL students will be enrolled in the new VCE Vocational Specialisation or the new foundation pathways certificate which will be introduced to replace Foundation VCAL.

The VCE Vocational Specialisation will be recognised internationally, be valued by employers and will build on the strengths of VCAL including providing:

- flexible timetables that allow students to study at school, TAFE and work
- opportunities to experience real-life workplaces
- subjects that will build students skills and prepare them for life after school
- greater access to high quality VET learning, either in school, a neighboring school or a local TAFE

The new certificates are part of a suite of 38 reforms recommended in the *Review into Vocational and Applied Learning Pathways in Senior Secondary Schooling* (the Firth Review) to lift the quality and perception of vocational education and help more students access high-quality applied learning programs.

Course selection in 2022

We are supporting all students in their course selections for 2022 and are providing the following advice and information to students considering a VCAL pathway.

If students are studying VCAL in 2022 they will transfer into the VCE Vocational Specialisation with credit for completed VCAL subjects in 2023. In 2023, students will continue to study Senior VCAL subjects in the new certificate as part of the implementation process. At the end of 2023, these students will be awarded the VCE Vocational Specialisation if they meet the requirements.

Students who are studying Foundation VCAL over multiple years, including in 2022, will transfer into a new foundation pathways certificate in 2023 with credit for completed subjects. These students will study the new foundation subjects and graduate with the foundation pathways certificate.

This approach provides assurance and clarity to current Year 10 students some of whom will be among the first cohort to receive a VCE Vocational Specialisation certificate in 2023.

The following diagram sets out the senior secondary pathways for students commencing the VCE or VCAL in 2022.

Enrolment options



* Note: Students can also move between certificates

To learn more about Victoria's senior secondary certificate reform, you can email the [Senior Secondary Reform team](#).



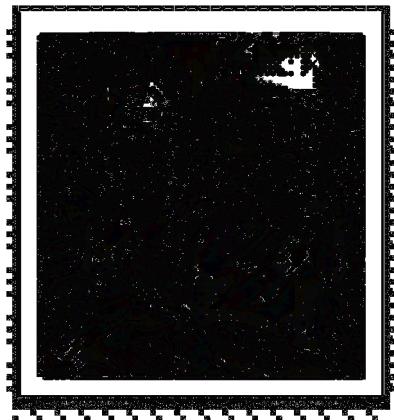
Free COME AND TRY INLINE HOCKEY!

at The Zone  I GILDEA LANE

JULY 14, 2021
6-7 P.M.

BRING A BIKE HELMET. ALL OTHER GEAR PROVIDED

Inline hockey is a game played on inline skates with a puck and a stick. It's fun, team oriented and a great workout. Come and make new lifelong friends.!



Sponsored by



The Bendigo Blaze Inline Hockey Club

Text Nancy @0427429207 to save your spot.

Please text the name and age of your child.



family & friends support group

The headspace Bendigo family & friends support group is an opportunity to

- Learn ways to support the mental health and wellbeing of young people in your care
- Learn about adolescent development and 'why your teen is acting the way they are'
- Learn more about how headspace can support you in supporting young people
- Engage with other members of the community who are experiencing the same support journey as yourself



When

Tuesday May 25 (Fortnightly thereafter)
5:00pm – 6:30pm (Arrive at 5.00pm for 5:15 start)

Where

headspace Bendigo 78-80 Pall Mall
Bendigo

Contact to Register Attendance

headspace Bendigo – 03 5406 1400



headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health